SCOTT DAEWON KIM

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EDUCATION 2020 – Present • PhD in Applied Economics

The Wharton School of the University of Pennsylvania

2019 – 2020 • MA in International and Development Economics

Yale University

2015 – 2019 • BS in Business and Political Economy, Magna Cum Laude

New York University Stern School of Business

WORKING PAPERS

2019 - Present • Women in Science. Lessons from the Baby Boom (with Petra Moser)

How do children affect women in science? We investigate this question using rich biographical data, linked with patents and publications, for 83,000 American scientists in 1956 at the height of the baby boom. Our analyses reveal a unique life-cycle pattern of productivity for mothers. While other scientists peak in their mid-thirties, mothers become more productive after age 35 and maintain high productivity in their 40s and 50s. Event studies show that the output of mothers increases after 15 years of marriage, while other scientists peak in the first 10 years. Differences in the timing of productivity have important implications for tenure and participation. Just 27% of mothers who are academic scientists get tenure, compared with 48% of fathers and 46% of women without children. Mothers face comparable tenure rates to other assistant professors for the first six years but fall behind afterwards, suggesting that they face higher standards of early productivity. Mothers who survive in science are extremely positively selected: Compared with other married women, mothers patent (publish) 2.5 (1.4) times more before the median age at marriage. Compared with men, female scientists are more educated, half as likely to marry, one-third as likely to have children, but half as likely to survive in science. Employment records indicate that a generation of baby boom mothers was lost to science.

RESEARCH PAPERS 2019 • Contending with Amazon's Rise. Causal Effect of Amazon Fulfillment Centers

on Local Labor Markets

Undergraduate Honors Thesis, Stern Honors Program

RESEARCH EXPERIENCE 2021 • Research Assistant, Prof. Santosh Anagol

New York University Stern School of Business

2017 – 2021 • Research Assistant, Prof. Petra Moser The Wharton School of the University of Pennsylvania

TEACHING EXPERIENCE Spring 2019 • BPEP-UB 0002: Introduction to Macroeconomics

NCE Teaching Fellow for Prof. Paul Wachtel

New York University Stern School of Business

PROFESSIONAL EXPERIENCE

2019 • Economic Affairs Intern, OISC

United Nations Department of Economic and Social Affairs

2017 – 2018 • Research Intern, Center for Political-Military Analysis

Hudson Institute

2017 • Risk Advisory Intern, Financial Services Industry

Deloitte

2017 • Government Affairs Intern

The American Chamber of Commerce in Singapore

CONFERENCE PRESENTATIONS

2021 • CEPR/LSE Annual Symposium in Labour Economics

Women in Science. Lessons from the Baby Boom (with Petra Moser)

2021 • NBER Productivity, Innovation, and Entrepreneurship Program Meeting

Women in Science. Lessons from the Baby Boom (with Petra Moser)

2020 • NBER Summer Institute: Gender in the Economy

Women in Science. Lessons from the Baby Boom (with Petra Moser)

2020 • NBER Summer Institute: Development of the American Economy

Women in Science. Lessons from the Baby Boom (with Petra Moser)

FELLOWSHIPS & GRANTS 2021 - Present • Penn Development Research Initiative Fellow

The Wharton School of the University of Pennsylvania

2020 – 2025 • Wharton Doctoral Education Fellowship
The Wharton School of the University of Pennsylvania

ACADEMIC HONORS 2019 • Dean Menon Undergraduate Research Award

New York University Stern School of Business

2019 • Magna Cum Laude

New York University Stern School of Business

2019 • University Honors Scholar

New York University Stern School of Business

2018 – 2019 • Stern Honors Program Scholar New York University Stern School of Business

2015 - 2019 • Davis United World College Scholar

New York University Stern School of Business

OTHER

Skills Stata, R, Python, MATLAB, Tableau & Microsoft Office

Languages English & Korean