# Joseph Carlstein

The Wharton School of the University of Pennsylvania

3730 Walnut St., 533.2 Jon M. Huntsman Hall, Philadelphia, PA, USA 19104

Email: jc95@wharton.upenn.edu, Phone: (919)-260-5056

Website: <a href="https://jcarlstein.github.io/jcarlstein/">https://jcarlstein.github.io/jcarlstein/</a>

#### **Education**

#### The Wharton School of the University of Pennsylvania

**2018 - present** 

**Ph.D.**: Operations, Information, and Decisions **Program Track**: Operations Management

Advisors: Gad Allon, Yonatan Gur

#### **Princeton University**

2014 - 2018

**B.S.E.**: Operations Research and Financial Engineering (ORFE)

Certificates: Statistics & Machine Learning, Computer Science, Finance

#### **Research Interests**

Platforms, Recommender Systems, Online Marketplaces, Revenue Management

# **Working Papers**

Allon, G., Carlstein, J., Gur, Y. (2022). *Leveraging Consensus Effect to Optimize Ranking in Online Discussion Boards*. https://papers.ssrn.com/sol3/papers.cfm?abstract\_id=4215596

• Major revision at M&SOM

#### **Works in Progress**

Allon, G., Carlstein, J., Gur, Y. (2022). *Core-Periphery Effect and Impact on Participant Behavior on Educational Discussion Platforms*.

#### **Conference Presentations**

- Leveraging Consensus Effect to Optimize Ranking in Online Discussion Boards
  - **MSOM Annual Conference**: 2022 (in-person), 2021 (virtual)
  - **INFORMS RMP Conference:** 2022 (virtual)
  - **INFORMS Annual Meeting**: 2022 (in-person), 2021 (in-person), 2020 (virtual)
  - Wharton-INSEAD Doctoral Consortium: 2020 (virtual)

# **Teaching**

# **OIDD Department, The Wharton School**

**2020 - present** 

Graduate Teaching Assistant:

**OIDD 353/653** (Mathematical Modeling and Applications in Finance, with Gerry Tsoukalas - Spring 2020, Spring 2021)

• Led bi-weekly office hours for both undergraduates and MBAs, responded to questions outside of office hours, assisted with virtual learning difficulties, graded homework.

**OIDD 101** (An Introduction to Operations, Information, and Decisions, with Gerard Cachon and Ken Moon - Fall 2021)

• Managed team of undergraduate TAs, assisted with writing homework, graded homework and exams, responded to student emails.

# **Mathematics Department, Princeton University**

2015 - 2018

Undergraduate Teaching Assistant:

MAT 103 (Calculus - Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018)

• Led bi-weekly review or precept sessions, graded weekly homework.

# **Computer Science Department, Princeton University**

2017 - 2018

Lab Teaching Assistant, Grader:

**COS 340** (Reasoning about Computation - Fall 2017)

• Held bi-weekly office hours, helped students with formal proofs, graded homework.

# McGraw Center for Teaching and Learning, Princeton University

2016 - 2018

Course Tutor:

MAT 201 (Multivariable Calculus), MAT 202 (Linear Algebra), PHY 103/104 (Physics I/II)

• Tutored struggling students one-on-one, presented weekly course material to individuals and small groups.

#### Service

# Wharton-INSEAD Doctoral Consortium Director of Organizing Committee

2021 - 2022

- Led a committee of 7 PhD students from Wharton and both INSEAD campuses to organize the 10th annual doctoral consortium held in April 2022 in Fontainebleau, France.
- Managed a budget of \$60,000, wrote conference application, selected conference participants, set conference schedule of 12 presentation sessions (38 presenters total) and 4 faculty-student panels over the course of 2 days.

# **Penn College Houses and Academic Services Resident Advisor**

**2019 - present** 

• Live on campus in undergraduate dormitory, serve as mentor and advisor for more than 40 freshmen per year.

# **Grants and Awards**

Wharton Doctoral Fellowship, The Wharton School, 2018-present George James Travel Award, The Wharton School, 2022 Mack Institute for Innovation Management, The Wharton School, 2022-present Eric F.S. Pai '83 Summer Research Grant, Princeton University, 2017

#### **Technical Skills**

Microsoft Office, R, MATLAB, Python, Java

#### **Test Scores**

**GRE:** 170 Quantitative, 163 Verbal, 5.5 Analytical Writing