Dana Harari

University of Pennsylvania • The Wharton School Steinberg Hall • Dietrich Hall • Philadelphia, PA 19104 229.699.4714 • hararid@wharton.upenn.edu

ACADEMIC POSITIONS

University of Pennsylvania, The Wharton School, 2019 – Present Post-Doctoral Fellow

EDUCATION

Ph.D. **Georgia Institute of Technology**, 2019

Scheller College of Business, Organizational Behavior

<u>Dissertation</u>: *Play hard, work harder? How hobbies affect employees' work and life.* <u>Committee</u>: Terry Blum (Chair), Tiffany Johnson, Dong Liu, Jennifer Carson Marr, Brian Swider.

B.Sc. **Technion, Israel Institute of Technology**, 2011

Industrial Engineering and Management

REFEREED PUBLICATIONS

Rothbard, N., Beetz, A., **Harari, D**. (2021). Balancing the scales: A configurational approach to work-life balance. *Annual Review of Organizational Psychology and Organizational Behavior*.

Efrat-Treister, D., Cheshin, A., **Harari, D**., Agasi, S., & Moriah, H., Admi H., Rafaeli, A. (2019). How psychology might alleviate violence in queues: Perceived future wait and perceived load moderate violence against service providers. *PLoS ONE, 14*, 1-18.

Harari, D., Swider, B. W., Steed, L. B., & Breidenthal, A. P. (2018). Is perfect good? A meta-analysis of perfectionism in the workplace. *Journal of Applied Psychology*, *103*, 1121-1144.

Gibson, K. R.*, **Harari, D**.*, Marr, J. C.* (2018). When sharing hurts: How and why self-disclosing weakness undermines the task-oriented relationships of higher status disclosers. *Organizational Behavior and Human Decision Processes*, 144, 25-43.

*Authors contributed equally. Names appear in alphabetical order.

MANUSCRIPTS UNDER REVIEW

Harari, D., Parke, M., & Marr J. C. Helping and Status. Under 2nd Round Review: *Academy of Management Journal*.

SAMPLE WORKING PAPERS

Harari, D. & Blum T. C. The enriching and depleting effects of Hobbies. Manuscript in preparation for submission to *Academy of Management Journal*.

Harari, D., Marr J. C., & Blum T. C. Status makes you give: Status change and helping. Manuscript in preparation for submission to *Organization Science*.

Thomas, N., **Harari**, **D**., & Rothbard, N. Work engagement in times of uncertainty. Data collection.

Harari, D., Marr J. C. Status and hobbies. Data collection.

Harari, D., Kundro, T. Multiple roles and (un)ethical behavior. Conceptualization.

Levitt, J., **Harari, D**. Hobbies and learning. Theoretical development.

OTHER PUBLICATIONS

Swider, B. W., **Harari, D**., Breidenthal, A. P., & Steed, L. B. 2018. The Pros and Cons of Perfectionism, According to Research. *Harvard Business Review*.

Harari, D. 2016. The steeper the rise, the more you give? Employees' status changes and professional volunteering. In John Humphreys (Ed.), *Best Paper Proceedings of the 2016 Academy of Management*. Online ISSN: 2151-6561.

CONFERENCE PRESENTATIONS

Harari, D. Hobbies as a third-place domain. Poster session, *Israel Organizational Behavior Conference*. Tel Aviv, Israel, January, 2020.

Harari, D. The effects of hobbies on work. *Positive Relationships at Work Research Meeting*. George Mason University, Fairfax, VA, U.S., June, 2018.

Harari, D., Parke, M., & Marr J. C. Help unwanted: The unintended consequences of employee anticipatory help. Symposium (OB, HR, and SIM Division), *Academy of Management Annual Meeting*. Atlanta, GA, U.S., August, 2017.

Harari, D. The steeper the rise, the more you give? Employees' status changes and professional volunteering. Paper session (OB Division), *Academy of Management Annual Meeting*. Anaheim, CA, U.S., August, 2016.

Harari, D. Proactive helping. *Positive Relationships at Work Research Meeting*. Cornell, Ithaca, NY, U.S., June, 2016.

Harari, D. When the Rich Get Richer: How Status Change Leads to Changes in Volunteerism and Job Satisfaction. Poster session, *Israel Organizational Behavior Conference*. Tel Aviv, Israel, January, 2016.

Harari, D. The Decision to Volunteer: Why do Employees Choose to Give their Time? Paper session (SIM Division), *Academy of Management Annual Meeting*. Vancouver, B.C., Canada, August, 2015.

Harari, D., Lemoine, G. J., Parsons, C. K., & Sample, J. The New "How am I doing?" Introduction and Development of a Team Feedback Climate Construct. Paper session (OB Division), *Academy of Management Annual Meeting*. Vancouver, B.C., Canada, August, 2015.

Efrat-Treister, D., Agasi, A., **Harari, D.**, Moriah, H. & Rafaeli, A. How Long Do I Still Have to Wait? Deviant Anger in the Hospital Emergency Department. Symposium (OB, HR, and OMT Division), *Academy of Management Annual Meeting*. Vancouver, B.C., Canada, August, 2015.

Gibson, K. R., **Harari, D**. Reconciliation at Work: How Job Crafting Resolves Psychological Contract Breach. Research presentation, *Positive Organizational Scholarship Research Conference*. Florida, U.S., June, 2015.

ORGANIZED CONFERENCE SESSIONS

Harari, D., Livne-Tarandach, R., & Plews, E. J. The good, bad, and ugly: The unintended consequences of prosocial behavior (OB, HR, and MOC Division), *Academy of Management Annual Meeting*. Atlanta, GA, U.S., August, 2017.

SERVICE

- Reviewer, AOM Annual Meetings, 2014 present
- Organizing team member, Positive Relationships at Work Research Meeting, Cornell University, 2016
- Behavioral lab research coordinator, Georgia Institute of Technology, Fall 2015 –
 Spring 2016

PROFESSIONAL AFFILIATIONS

- Wharton's IDEAS Research Lab, 2019 Present
- Positive Relationships at Work Micro-community, 2015 Present
- Center for Positive Organizations, 2015 Present
- Academy of Management, 2014 Present

UNDERGRADUATE TEACHING EXPERIENCE

Georgia Institute of Technology, Scheller College of Business, Organizational Behavior, Instructor

- Spring 2019, Overall effectiveness of instructor: 4.8 / 5 (44 students)
 - Center for the Enhancement of Teaching and Learning "Thank a Teacher" Award Recipient.
 - o GT Professor Appreciation recognition: Men's Basketball, Women's Softball.
- Fall 2018, Overall effectiveness of instructor: 4.6 / 5 (40 students)
 - Center for the Enhancement of Teaching and Learning "Thank a Teacher" Award Recipient.
 - o GT Professor Appreciation recognition: Men's Baseball.
- Spring 2018, Overall effectiveness of instructor: 4.7 / 5 (45 students)
 - o GT Professor Appreciation recognition: Men's Basketball, Men's Baseball, Women's Softball.
- Spring 2017, Overall effectiveness of instructor: 4.5 / 5 (48 students)
 - o Finalist, Teaching Ph.D. Candidate of the Year Award.
 - o Course Design Participant, SLS Center for Sustainability.
- Fall 2015, Overall effectiveness of instructor: 4.7 / 5 (43 students)
 - Center for the Enhancement of Teaching and Learning "Thank a Teacher" Award Recipient.
 - o GT Professor Appreciation recognition: Men's Basketball, Women's Softball.

GRADUATE TEACHING AND COACHING EXPERIENCE

Wharton School of Business, University of Pennsylvania, Teaching Assistant

- Foundations of Teamwork and Leadership, taught by Sigal Barsade, Nancy Rothbard,
 Adam Grant, and Samir Nurmohamed
 - o MBA (2019-2020)
 - o Executive MBA (2019)

Georgia Institute of Technology, Scheller College of Business, Guest Lecturer

- Human Resources Management, MBA elective course, 2016 2019
- International Practicum, MBA elective course, 2017 2019

Georgia Institute of Technology, Professional Education

- Advanced Microsoft Excel for Data Analysis, Fall 2014 2019
 - o Overall effectiveness of instructor: 4.9 / 5

Georgia Institute of Technology, Leadership Development

 Coaching for student teams in the areas of leadership development and team building, 2015 – 2016.

PROFESSIONAL EXPERIENCE

Philips Healthcare • Haifa, Israel *Project Manager* (2010-2013)

Technion, Israel Institute of Technology • Haifa, Israel

Community Engagement Assistant, the Technion Alumni Association (2010)

HONORS AND AWARDS

Academic Excellence Award, Technion, 2011